

Movie VS. Book

Table of Contents

Before Movie (After Book) Questions

Pages 2 - 3

After Movie Questions

Pages 4 - 7

Compare/Contrast Essay

Pages 8 - 17

Grading Rubrics

Pages 18 - 20

These activities can be completed over and over again with ANY book that is also a movie.

Movie VS. Book

Before Movie Questions

Pages 2 - 3

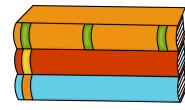
Most teachers will have students read the book before watching the movie.

These first questions are to be completed AFTER reading the book but BEFORE watching the movie.

These questions are geared towards getting students to think more critically about similarities and differences they might find between the movie and the book.



Compare and Contrast: Movie VS. Book



BEFORE watching the movie, answer the questions below.

1. What do you think will be your favorite part of the movie? Why?

2. Think about one of the main characters. How do you think this character will be depicted in the movie? What will the character look like/act like?

3. A book can usually be much more detailed than a movie. What parts of the book do you think should be cut out?

4. Which do you think you will enjoy more – the book or the movie? Why?

5. What was your favorite scene in the book? Would you be upset if this scene was changed in the movie? Why or why not?

6. What should be included in the movie to make it better than the book?

Movie VS. Book

After Movie Questions

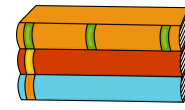
Pages 4 - 7

After reading the book and watching the movie, have students answer these questions and fill in the charts.

These questions and charts encourage students to think more critically when comparing and contrasting the book and the movie.



Compare and Contrast: Movie VS. Book



AFTER watching the movie, answer the questions below.

1. Which did you enjoy more, the book or the movie? Why?

2. Did the main characters look and act like you expected? Why or why not?

3. Describe one scene from the book that the movie left out. Was this a good or bad change, and why?

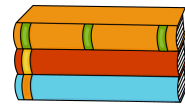
4. Describe one scene from the movie that wasn't in the book. Was this a good or bad change, and why?

5. What are some other differences between the book and the movie?

6. Whose point of view do you agree with more – the author of the book or the director of the movie? Why?



Compare and Contrast: Movie VS. Book



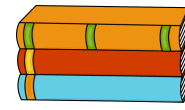
Title: _____

After reading the book and watching the movie, fill in the chart below. Think about what was true for *ONLY* the book, *ONLY* the movie, and *BOTH* the book and the movie.

	Only the Book	Only the Movie	Both Book and Movie
<p>Main Characters</p> <p>(List the main characters below)</p> <p>_____</p> <p>_____</p> <p>_____</p>			
<p>Main Setting</p> <p>(Describe the main setting below)</p> <p>_____</p> <p>_____</p> <p>_____</p>			
<p>Plot</p> <p>Think about:</p> <ul style="list-style-type: none"> • Important events • Problem/ Solution • Beginning, Middle, and End 			



Compare and Contrast: Movie VS. Book



Title: _____

After reading the book and watching the movie, fill in the chart below. Think about your favorite scenes in the BOOK, and compare what happened in the book to the movie.

Favorite Scenes From the Book	Similarities or Differences in the Movie

After reading the book and watching the movie, fill in the chart below. Think about your favorite scenes in the MOVIE, and compare what happened in the movie to the book.

Favorite Scenes From the Movie	Similarities or Differences in the Book

Movie VS. Book

Compare and Contrast Essay

Pages 8 - 17

These pages provide scaffolding to help students successfully write an essay that compares and contrasts the book and the movie.

Have students use the charts on pages 6 - 7 as brainstorming.

Two different options are provided for a rough draft. One is much more scaffolded than the other to help you differentiate as needed.

Scaffolded Rough Draft

Pages 9 - 10

Regular Rough Draft

Pages 11 - 12

Revise and Edit

Page 13

Final Draft Pages

Pages 14 - 17

Compare and Contrast: Movie VS. Book

Title: _____

Introduction: Introduce the topic. Explain to the reader that you will be comparing and contrasting the movie and the book.

_____ is both a book and a movie. While there are many similarities between the movie and the book, there are also some very important differences.

2nd Paragraph: Explain the important similarities to the reader.

The book _____ and the movie are similar in many ways. For example, they both _____

Also, both the book and the movie _____

Finally, _____

Compare and Contrast: Movie VS. Book

3rd Paragraph: Explain the important differences to the reader.

The movie and the book have important differences as well.

The most important difference is _____

Also, _____

A final difference is _____

Conclusion: Explain to the reader which topic you prefer better and why.

Although the book _____ and the movie

are similar in many ways, _____ is better

because _____

Compare and Contrast:

Movie VS. Book

Title: _____

Introduction: Introduce the topic. Tell the reader that you will be comparing and contrasting the movie and the book.

2nd Paragraph: Explain the important similarities to the reader.

Compare and Contrast: Movie VS. Book

3rd Paragraph: Explain the important differences to the reader.

Conclusion: Explain to the reader which you prefer better and why.

Compare and Contrast:

Revise and Edit

Edit your rough draft by using the checklist and questions below.

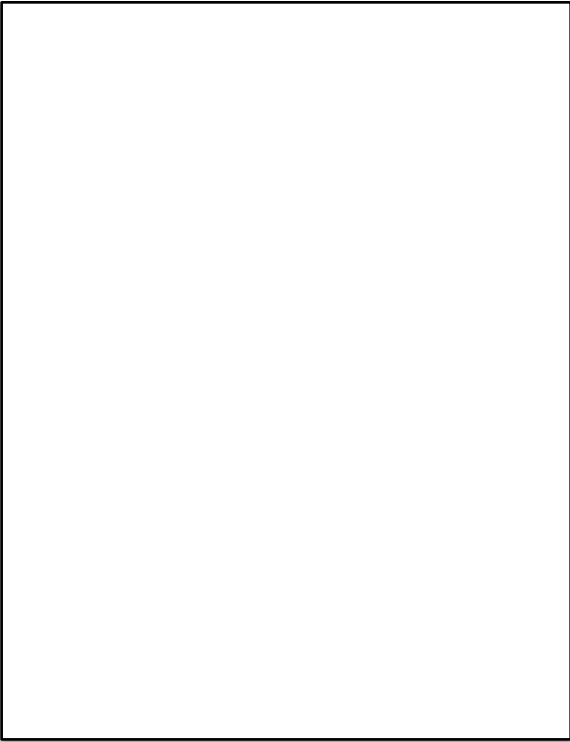
- _____ All of the sentences begin with capital letters.
- _____ All of the sentences end with punctuation (. ? !)
- _____ All of the paragraphs begin with an indentation.
- _____ All of the sentences are complete sentences.
- _____ I read my rough draft aloud 2 times.
- _____ A partner has read my rough draft and made corrections.

Circle 5 words in your rough draft that might not be spelled correctly. Check the words in a dictionary. Write them correctly below.

Add a detail to one of the paragraphs. Write the new detail below.

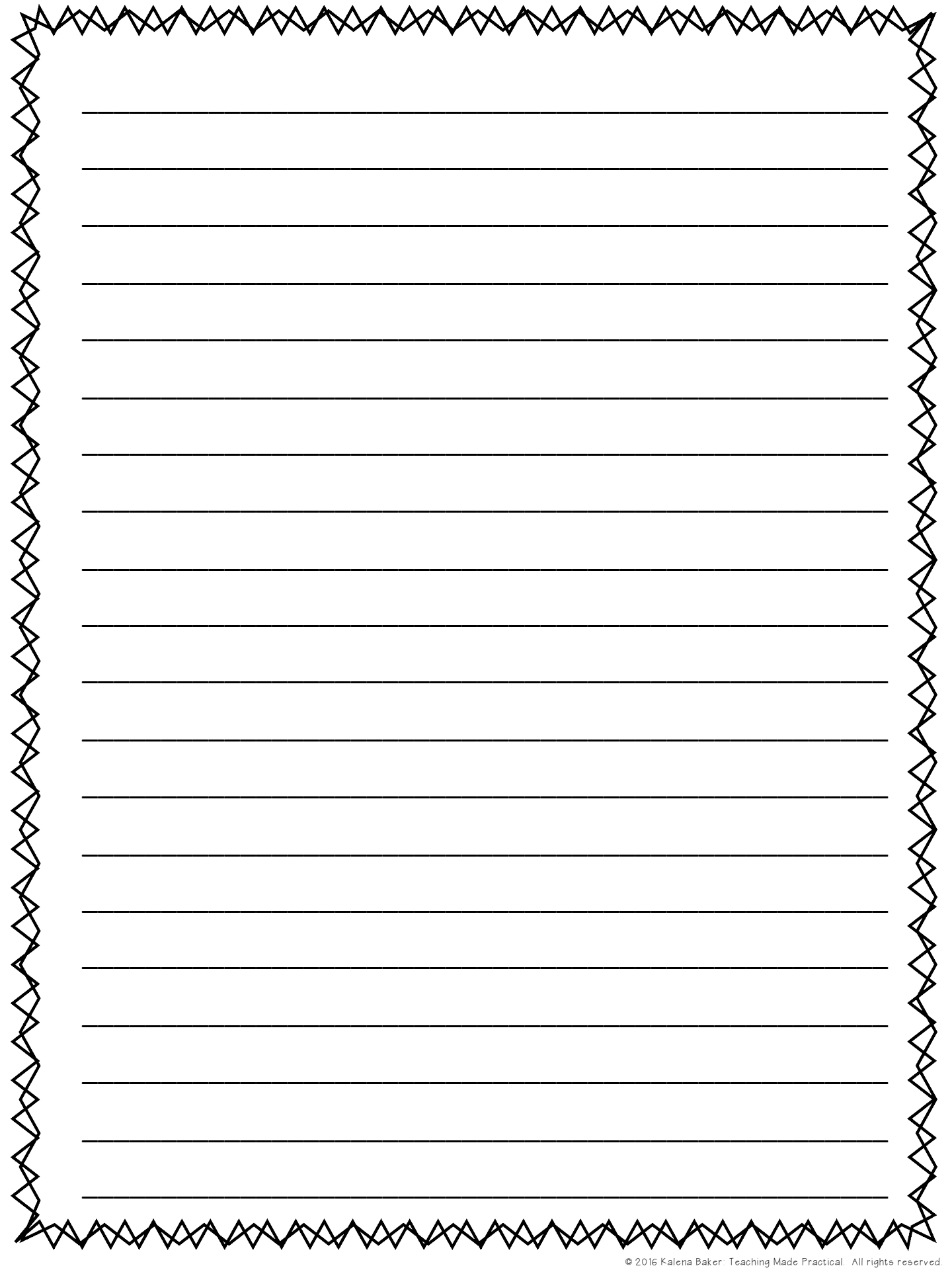
Choose 2 words in your rough draft that are boring. Replace the boring words with more interesting words. Write the new words below.

By: _____



A blank sheet of lined paper with a decorative scalloped border. The page features 20 horizontal lines for writing, evenly spaced across the page. The border is a thick black line with a repeating scalloped pattern.

By: _____



Lined writing area with horizontal lines.

Movie VS. Book

Grading Rubrics

Pages 18 - 20

Use these rubrics to make grading easier.

The first rubric can be used for grading the questions and charts on pages 2 - 7.

The second rubric can be used for grading the compare and contrast essay and how well students completed the writing process on pages 8 - 17.

Question and Charts Rubric

Page 19

Compare/Contrast Essay Rubric

Page 20

Compare and Contrast Questions

Movie Vs. Book Rubric

Student Name: _____

3 points

2 points

1 point

	<u>3 points</u>	<u>2 points</u>	<u>1 point</u>
<u>Completeness</u>	All of the required work was completed.	Most of the required work was completed.	Most of the required work was NOT completed.
<u>Accuracy of Content</u>	All of the information was accurate. The student demonstrated a thorough understanding of the topic.	Most of the information was accurate. The student demonstrated an average understanding of the topic.	The student's answers are inaccurate. The student demonstrated a limited understanding of the topic..
<u>Quality of Content</u>	The student's answers were thoughtful and included interesting details.	The student's answers were expected and included predictable details.	The student's answers lacked thoughtfulness and details. The student answered with the bare minimum required.
<u>Conventions</u>	There are very few errors in spelling, capitalization, punctuation, and grammar.	There are several errors in spelling, capitalization, punctuation, or grammar.	There are many errors in spelling, capitalization, punctuation, and grammar. Because of these errors, the answers are very difficult to read.

Total Points out of 12:

Compare and Contrast Essay

Movie Vs. Book Rubric

Student Name: _____

3 points

2 points

1 point

<u>Writing Process</u>	There is evidence that the writer followed <u>all</u> of the steps of the writing process.	There is evidence that the writer followed <u>some</u> of the steps of the writing process.	There is no evidence that the writer followed any of the steps of the writing process except for the final draft.
<u>Content</u>	The content is interesting and on topic. The writer is knowledgeable about the movie and book and provides plenty of similarities and differences.	The content is mostly on topic. The writer seems to have some knowledge about the movie and book, but does not provide sufficient similarities and differences.	The content is unfocused and off topic. The writer provides inaccurate or limited similarities and differences.
<u>Organization</u>	There is a clear introduction and conclusion. The essay follows a logical sequence and paragraphs are utilized appropriately.	An introduction and conclusion are attempted, but not clear. The student attempts to use paragraphs, but they are not utilized appropriately.	There is no introduction or conclusion. The essay is not in a logical sequence, and it is very difficult to understand what the author intended.
<u>Conventions</u>	There are very few errors in spelling, capitalization, punctuation, and grammar.	There are several errors in spelling, capitalization, punctuation, or grammar.	There are many errors in spelling, capitalization, punctuation, and grammar. Because of these errors, the essay is very difficult to read.

Total Points out of 12: