

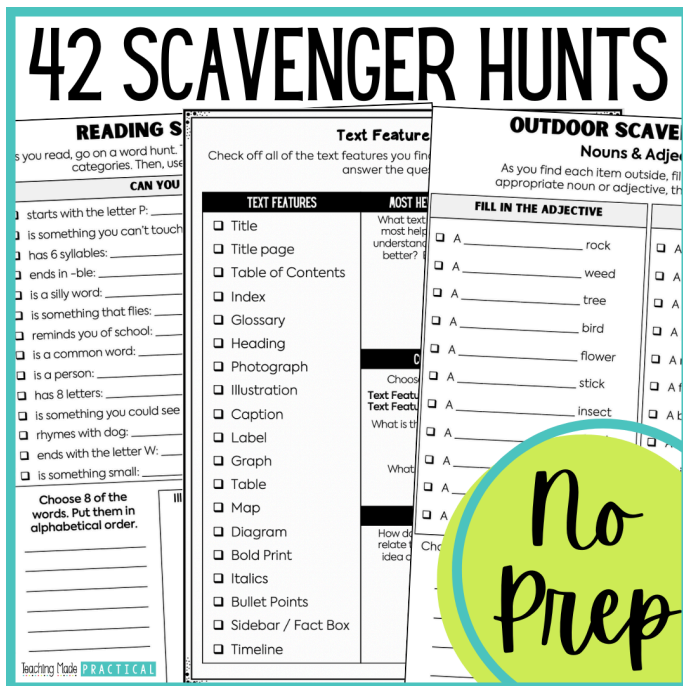
TEXT FEATURE SCAVENGER HUNT: FREEBIE



This fun Find Someone Who is a sample from this [Classroom Scavenger Hunt Bundle](#).

[The full resource includes:](#)

- Outdoor Scavenger Hunts
- Reading Scavenger Hunts
- An Open House Scavenger Hunt
- Textbook Scavenger Hunts
- Indoor Scavenger Hunts
- Back to School Scavenger Hunts
- ...and More



ABOUT THIS FREEBIE

This freebie is a fun way to review nonfiction text features. Students look for a variety of text features in a nonfiction text.

[Find more fun classroom freebies here.](#)

Text Feature Hunt

Use any nonfiction book to answer the text feature questions below. If you cannot find a certain text feature, then put an x through that box.

TITLE	HEADING	CAPTION
<p>What is the title?</p> <p>What clues about the text does the title give you?</p>	<p>Find a heading. Write it below.</p> <p>What is this section mainly about?</p>	<p>Find a caption. Write it below.</p> <p>How did the caption help you better understand the image?</p>
PHOTO / ILLUSTRATION	MAP	FACT BOX / SIDEBAR
<p>Find a picture. Is it a photograph or illustration?</p> <p>Explain how the picture relates to the main topic.</p>	<p>Find a map. Describe it.</p> <p>What does the map show you?</p>	<p>Find a fact box or sidebar. What section is it in?</p> <p>What extra information does it give you?</p>

List any other text features you found in the text.

What text feature could you add to the text? Write, draw, or explain it below.

Text Feature Scavenger Hunt

Grading Rubric

Student Name: _____

	3 points	2 points	1 point
Completeness	All of the required work was completed.	Most of the required work was completed.	Very little of the required work was completed.
Text Features	The student's answers were accurate and displayed a thorough understanding of text features and their purposes.	The student's answers were mostly accurate and displayed an average understanding of text features and their purposes.	The student didn't seem to understand many of the text features or their purposes.
Quality of Content:	The student's answers were thoughtful. The student clearly put in extra effort.	The student's answers were predictable. The student could have put in more effort.	The student's answers lacked thoughtfulness and details. The student answered with the minimum required.
Conventions	There are very few errors in spelling, capitalization, punctuation, and grammar.	There are several errors in spelling, capitalization, punctuation, or grammar.	There are many errors in spelling, capitalization, punctuation, and grammar. Because of these errors, the answers are very difficult to read.

Teacher Comments:

Total Points out of 12:

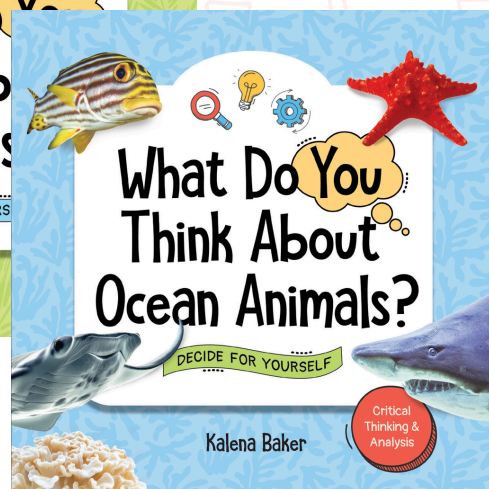
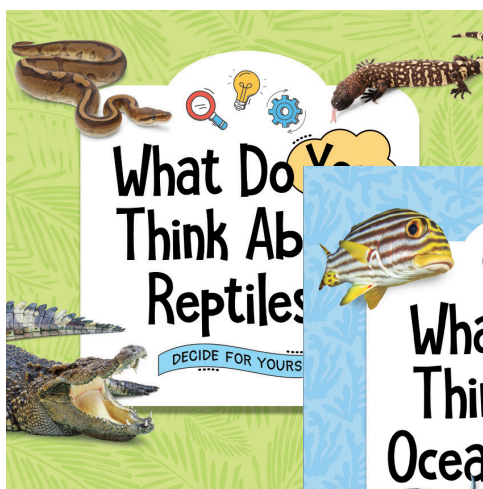
IT'S NOT REALLY A BOOK ABOUT ANIMALS - IT'S ABOUT TEACHING KIDS TO THINK FOR THEMSELVES.



Kids are used to being told WHAT to think, but in this digital age, it is more important than ever for kids to learn to think for themselves! These books encourage students to **think critically** and expose them to author bias, fact manipulation, and fact and opinion in a fun way.

Use These Nonfiction Books To Teach:

- **Fact and Opinion**
- **Point of View**
- **Author Bias**
- **Text Features**
- **Critical Thinking**
- **Word Choice**
- **...and More!**



FIND OUT MORE



What Do You Think About Reptiles? is a smart, balanced, and very clever science book, perfect for training readers to navigate our information-saturated world wisely.

- *The Children's Book Review*