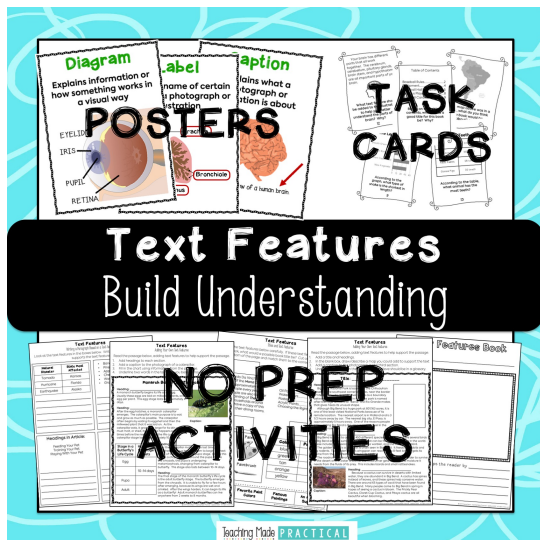


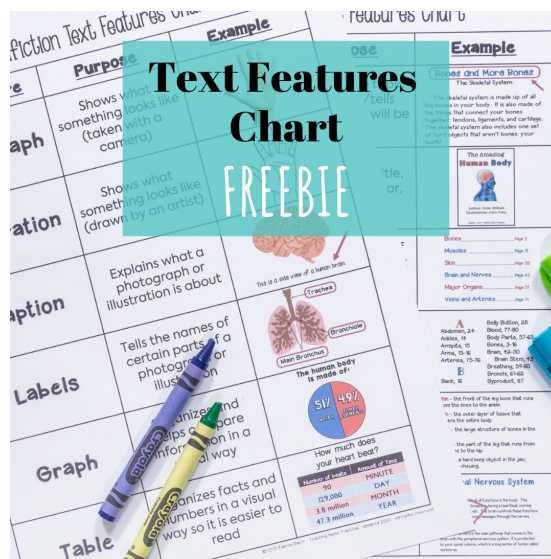
If you are teaching a text features lesson soon, then you might be interested in these low prep / no prep resources to help better understand the purposes of text features and use them to help them become better readers.



Save over 25% when you buy this [Text Features Bundle](#), posters, task cards, reading passages, and no prep activities!

You might also like some of these free resources:

- [Free Text Features Chart](#)
- [Free Slideshow for Teaching Text Features](#)
- [Helping Students Ask Meaningful Questions About a Text](#)
- [Teaching Students to Monitor Comprehension](#)



Acknowledgements



Text Features: Questions Based on Bloom's Taxonomy

Knowledge

- List all of the text features you found on this page.
- Circle the heading.
- Describe the diagram.
- Draw an example of bold letters.
- Explain where you would find the table of contents of a book.
- Point at the bullet points on the page.

Comprehension

- Explain what a table is in your own words.
- How are a photograph and an illustration different?
- How are captions and labels alike?
- Which text feature best supports the main idea of this paragraph?
- What text feature should you use to figure out the meaning of a word: an index or a glossary?
- Based on the text features in this book, what do you think the book will be about?

Application

- How could you use the title or headings of this book to predict the main idea?
- In what other situations would bold letters be useful?
- What caption would you write for this photograph?
- What text features would you include if you were writing an article on basketball?
- Organize the information in this paragraph into a table or chart.
- Write an appropriate heading for this paragraph.

Text Features: Questions Based on Bloom's Taxonomy

Analysis

- How do the text features on this page relate to each other?
- If you were asked to divide the text features on this page into 2 groups, how would you categorize them?
- What inference can you make about this book based on its text features?
- How do the text features on this page relate to the text?
- Compare and contrast two of the text features on this page.
- Explain the different parts of the diagram or chart. What text features are included within the diagram or chart?

Evaluation

- Which text feature was most useful in helping you understand the text?
- Which text feature was least helpful to you in understanding the text?
- Where in the text could the author have added a table, chart, or diagram?
- Which text feature is the most important to nonfiction books?
- Why did the author choose to add this text feature?
- Which text feature did the author use most effectively?

Synthesis

- Write a nonfiction article that includes at least 6 different text features.
- Create an additional text feature for this book.
- How would this book have been different if the author hadn't included any photographs or illustrations?
- Choose one of the text features on the page and write your own paragraph to support the text feature.
- What text feature could be added to help you understand the text better?
- How would the book have been different if the author had not included any headings or titles?