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You might also like this <u>Main Idea Games and</u> <u>Centers Resource.</u> The full resource includes:

- 5 Main Idea Mazes
- A Main Idea and Details Matching Game
- A Main Idea and Details Sort
- Student Recording Sheets for Each Center

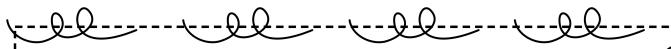
#### Main Idea and Details: Low Prep Games and Centers



You might also like:

- <u>Teaching Main Idea So Students Actually Understand</u>
- <u>Teaching Summarizing So Students Actually</u> <u>Understand</u>
- <u>6 Ways to Build Character Trait Vocabulary</u>
- <u>Teaching Theme So Students Actually Understand</u>
- <u>No Prep ELA Activity Ideas for Upper Elementary</u>
- <u>8 Reading Comprehension Activity Ideas That Can Be</u> <u>Used With Any Book</u>

These main idea tips and ideas might also be helpful.



#### Main Idea: Questions Based on the Revised Bloom's Taxonomy

#### Remembering

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- Identify 3 details from the passage.
- What is the definition of main idea?
- What is the definition of a detail?
- How do you determine the main idea of a passage?
- What is a topic?
- Is the main idea of a story usually stated directly in a passage?
- Which of the following statements could be a main idea for the passage? .....

#### Understanding

- What details in this story support the main idea?
- What details in this story do not support the main idea?
- What is the difference between the topic of the passage and the main idea of the passage?
- How are the main idea of a passage and details from the same passage different?
- Explain how you determined the main idea of this passage.
  - What is the main idea of the passage/paragraph?

#### Applying

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- Predict the main idea of this section based on the title/heading.
- Predict what details could be included in this passage based on the title/heading.
- What illustrations or photographs could be added to reinforce the main idea of this passage?
- What do you think the author wanted you to learn from this and how does it relate to the main idea?
- How does the main idea of this passage compare to the main idea of another passage on a similar topic?
- What detail could be added to this paragraph to reinforce the main idea?

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#### Main Idea: Questions Based on the Revised Bloom's Taxonomy

#### Analyzing

- How are the main idea and title of this passage related?
- Which headings, pictures, or repeated words were most helpful in determining the main idea of the passage? Why?
- How is the main idea of this paragraph related to the main idea of the entire passage?
- What details from the passage helped you determine the main idea?
- How might the author's intended message change if the details did not support the main idea?
- Was the main idea of the story directly stated or was it implied? How do you know?

#### Evaluating

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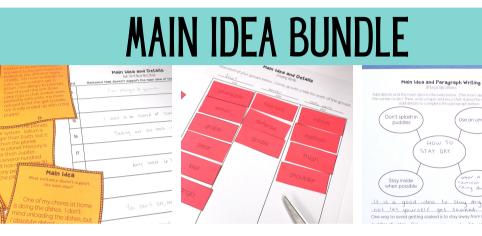
- Do you agree with the main idea of this passage? Why or why not?
- Rank the details in order from most supportive of the main idea to least supportive.
- What other details could the author have included to make the main more clear?
- What details should the author have excluded from the passage so that the main idea was more clear?
- Compare 2 paragraphs from the same passage. Evaluate which paragraph had the most clear main idea and defend your answer.
- Which details confused you? Which details helped you? Why?

#### Creating

- Write a paragraph that includes at least 3 details that support the main idea \_\_\_\_\_
- Plan out the title and headings for a story/passage that has the main idea \_\_\_\_\_
- Create a list of details that would support the main idea \_\_\_\_\_ and a list of details that would not support this same main idea.
- Rewrite the paragraph so that it has the main idea \_\_\_\_\_
- Draw two pictures, one that shows a detail from the passage, and another that shows the main idea of the passage.
- Create a poster/anchor chart that could teach another student about main idea and details.
- Add 3 new details to the passage/story that support the main idea.

# THANK YOU

Feel free to contact me with any questions or comments: kalena.baker@teachingmadepractical.com



#### Minimize Prep. Maximize Learning.

## Teaching Made PRACTICAL

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