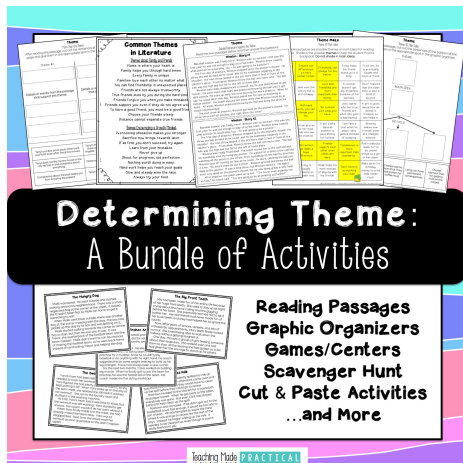
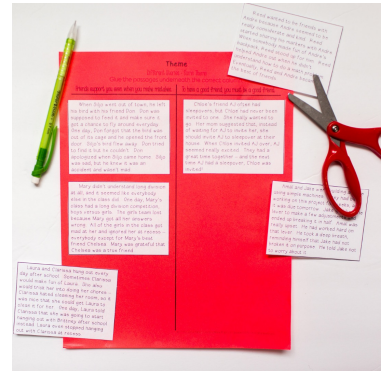
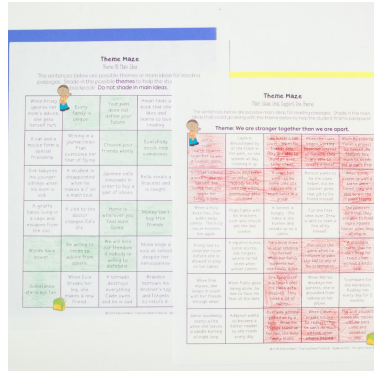
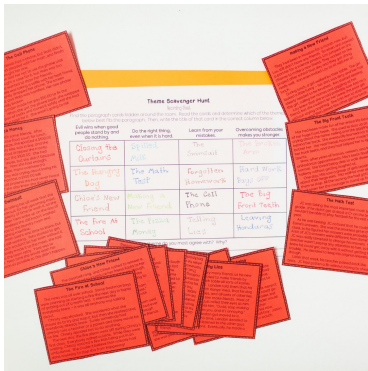


If you are teaching a theme lesson soon, then you might be interested in these low prep / no prep resources to help students develop a true understanding of theme.



Save over 20% when you buy this [Theme Activities Bundle](#), full of reading passages, theme lists, games, and no prep activities!

You might also like some of these free resources:

- [Teaching Theme So Students Actually Understand](#)
- [A Cut and Paste Theme Freebie](#)
- [Games and Centers for Teaching Theme](#)
- [A Free Slideshow for Teaching Theme](#)
- [No Prep Emergency Sub Plans Freebie](#)

Theme: Questions Based on Bloom's Taxonomy

Remembering

- Make a list of common themes.
- What is the definition of theme?
- How do you determine the theme of a story?
- What are some themes related to friendship? Family? Acceptance? Perseverance?
- What type of texts usually have a clear theme?
- Which of the following statements best demonstrates the theme of this story?

Understanding

- What details in this story support the theme?
- What details in this story do not support the theme?
- What book or movie has a theme similar to this story? How do you know?
- What books or movies have the theme _____? How do you know?
- What is the difference between theme and main idea?
- What is the theme of the story?

Applying

- How have you experienced the theme of this story in your own life?
- What do you think the author wants you to learn from this story?
- How do you think the character _____ would behave in a story whose theme is _____?
- How might your understanding of the theme of this story make your own life better?
- Organize this list of books or movies based on their theme.
- Predict the theme of this story based on the characters' actions so far.

Theme: Questions Based on Bloom's Taxonomy

Analyzing

- How did the actions or thoughts of the characters help you determine the theme?
- Why do you think the author chose to include the theme _____ in this story?
- How do you think the author would feel about a story that had the theme _____?
- What details or characters from the story helped you determine the theme?
- If the characters did _____ instead of _____, would the theme of the story have changed? Why or why not?
- Was the theme of the story directly stated or was it implied? How do you know?

Evaluating

- Do you agree with the theme of this story? Why or why not?
- Which theme - _____ or _____ is the most important? Why?
- What else could the author have included in the story to make the theme more clear?
- What details could the author have excluded from the story so that theme was more clear?
- Which story - _____ or _____ - displays the theme _____ best? Why?
- What details or character from the story was most integral to the theme of the story? Why?

Creating

- Rewrite the story so that it has the theme _____.
- Write a story with the theme _____.
- Illustrate a book cover that clearly shows the theme of the story.
- What second theme could be added to this story, and how would you change the story to support the additional theme?
- Write two short stories, each with the same theme.
- Outline or act out two stories with the same character but opposing themes.

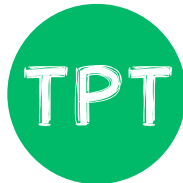
Thank You!

Feel free to contact me with questions or comments:
kalena.baker@teachingmadepractical.com

[Get practical teaching tips, updates on new resources, activity ideas, and **free sub plans** here.](#)

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