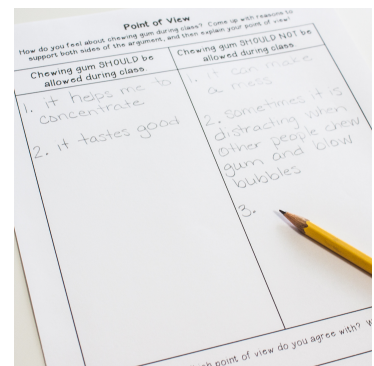
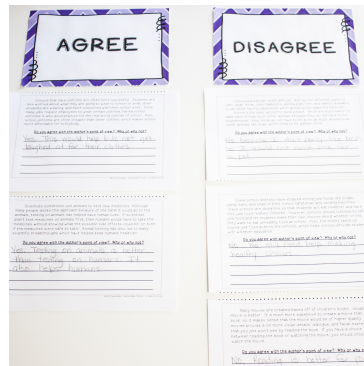
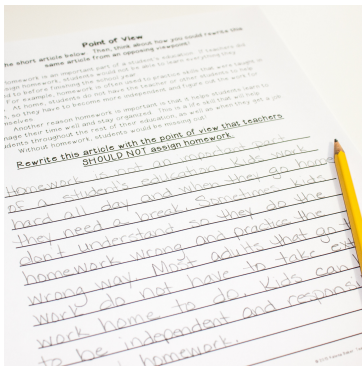


If you are teaching a point of view lesson soon, then you might be interested in some low prep / no prep resources to help students consider different points of view.

Save over 20% when you buy the [Point of View Bundle](#), full of reading passages, games, and no prep activities!



You might also like some of these free resources:

- [No Prep Emergency Sub Plans Freebie](#)
- [A Point of View Freebie](#)
- [3 Minilessons for Teaching POV](#)
- [Teaching Main Idea So Students Actually Understand](#)
- [Teaching Summarizing So Students Actually Understand](#)
- [Teaching Students How to Monitor Their Comprehension](#)

Point of View: Questions Based on Bloom's Taxonomy

Knowledge

- Define first person point of view.
- Define third person point of view.
- Who told the story?
- Point at a sentence from the passage that shows the author's point of view.
- What is point of view?
- Who is the narrator of this story?

Comprehension

- What does the author think is most important?
- How does the author feel about.....?
- What's the difference between first and third person point of view?
- What sentence from the passage best supports the author's point of view?
- How does the narrator's point of view affect the events in the narrative?
- How does the main character feel about.....?

Application

- What strategies can you use to determine the author/narrator's point of view?
- If the author rewrote this from an opposing viewpoint, what statements would need to change?
- What questions would you ask the author about his or her point of view during an interview?
- How could you change this narrative so that it is written from a third person point of view?
- What events in the narrative would change if the narrative was written from a different character's point of view?
- How would the character handle living in a new setting?

Point of View: Questions Based on Bloom's Taxonomy

Analysis

- Would the author agree or disagree with the statement.....and how do you know?
- Why do you think the author chose to say.....?
- What facts does the author state?
- What opinions does the author state?
- What evidence can you find that the author believes.....?
- Why do you think the narrator said?

Evaluation

- What information did the author choose to leave out because it opposed their point of view?
- Can you trust the author's point of view? Why or why not?
- Is the author knowledgeable on this subject? Why or why not?
- Would the narrative be better if it was written from a different character's point of view?
- Do you agree with the author's point of view? Why or why not?
- What would you have done differently from the main character? Why?

Synthesis

- Rewrite this narrative from a different character's point of view.
- Rewrite this article with an opposing viewpoint.
- How would the narrative have been different if it had been written from a first person point of view rather than a third person point of view?
- What statements would you add to the nonfiction article to make the author's point of view more clear?
- Create a comic strip that clearly shows the main character's point of view.
- Write a diary entry from the main character's point of view.

Thank You!

Feel free to contact me with questions or comments:
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[Get practical teaching tips, updates on new resources, activity ideas, and **free sub plans** here.](#)

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