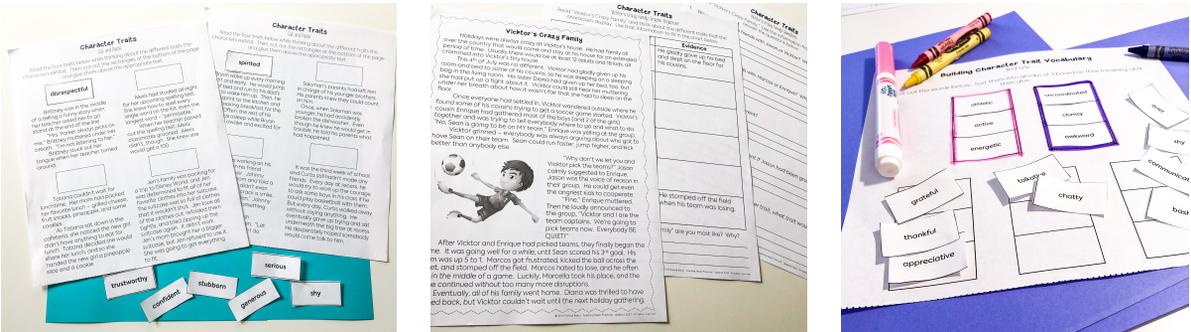


If you are teaching a character trait lesson soon, then you might be interested in these low prep / no prep resources to help students build character trait vocabulary and understand character traits within text.



Reading Passages
Task Cards
Cut and Paste
Games/Centers

Character Traits BUNDLE

No Prep Activities

Teaching Made PRACTICAL

Save over 30% when you buy this [Character Traits Bundle](#), full of reading passages, task cards, games, and no prep activities!

You might also like some of these free character trait resources:

- [Free Character Trait Lists](#)
- [Character Trait Slideshow](#)
- [6 Ways to Build Character Trait Vocabulary](#)
- [A Free Character Trait Slideshow](#)
- [Free Character Trait Graphic Organizers](#)

Character Traits: Questions Based on Bloom's Taxonomy

Knowledge

- What character trait was the character displaying when he/she _____?
- Which character was _____(funny, grouchy, helpful, etc.)?
- Explain what a character trait is.
- What character trait describes the main character?
- Make a list of 5 positive character traits.
- Make a list of 5 negative character traits.

Comprehension

- Give an example of when a character was _____ (kind, selfish, generous, etc.).
- Sort this list of character traits into positive and negative traits.
- What's the most important character trait that describes the main character?
- Explain why you would describe the this character as _____.
- How are the character traits friendly and helpful different?
- What similar character traits do you see in the two main characters?

Application

- Based on his/her character traits, explain why the character acted in the way he did.
- What other stories/books have we read where a character exhibited the same trait?
- Predict what would happen if the main character started acting lazy (or compassionate, hateful, silly, etc.)
- Think about the main character's traits. Give an example of a situation where these traits would be helpful.
- How would the plot have changed if the main character was greedy (or brave, impolite, etc.)
- What questions would you ask the main character about his/her behavior?

Character Traits: Questions Based on Bloom's Taxonomy

Analysis

- Explain how the character's point of view affected his/her behavior.
- How did the main character's traits affect the other characters in the story?
- What caused the character's behavior to change?
- IF you were asked to divide the characters in this narrative into 2 groups, how would you categorize them?
- Think about the character's main trait. What are some pros and cons of behaving this way?

Evaluation

- If you could assign the main character a different character trait, what trait would you give him/her? Why?
- Was the character's behavior consistent with the character traits the author gave him/her?
- Would the story have been better if the character had displayed a different character trait? Why or why not?
- If you were grading the main character on how smart (or bossy, adventurous, etc.) he/she was, what grade would he/she get?
- What is the best character trait to have? Why?
- What is the worst character trait to have? Why?

Synthesis

- Write a story where the main character is jealous (or loyal, friendly, etc.)
- Based on this narrative, create and fill in your own character trait graphic organizer.
- Create an illustration for the story. Make sure the illustration shows an understanding of the main character's traits.
- Rewrite the story, with the main character exhibiting a different trait.
- How would this narrative have been different if the main character had different traits?
- Write a story where the main character's traits change from negative to positive throughout the story.

Thank You!

Feel free to contact me with questions or comments:
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[Get practical teaching tips, updates on new resources, activity ideas, and **free sub plans** here.](#)

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